(3) THE ALTERNATIVE MEDIA INSTRUCTION SHALL BE PROVIDED AS AN INTERIM MEASURE WITHOUT PREJUDICE TO THE DUE PROCESS RIGHTS OF THE CHILD OR THE TEAM.

8 3A 03. 8 418.3.

THE PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD AND THE STATE BOARD SHALL DEVELOP APPROPRIATE CERTIFICATION STANDARDS FOR TEACHERS OF BLIND AND VISUALLY IMPAIRED STUDENTS IN ACCORDANCE WITH THE PROVISIONS OF § 6 704 OF THIS ARTICLE. ALL MEMBERS OF THE INDIVIDUALIZED EDUCATION PROGRAM TEAM CONCUR THAT THE STUDENT'S VISUAL IMPAIRMENT DOES NOT AFFECT THE STUDENT'S READING AND WRITING PERFORMANCE COMMENSURATE WITH THE STUDENT'S ABILITY AND IN CONSIDERATION OF THE STUDENT'S FUTURE LITERACY NEEDS. WHEN A CONSENSUS CANNOT BE REACHED, A BLIND OR VISUALLY IMPAIRED STUDENT SHALL RECEIVE INSTRUCTION IN ALTERNATIVE MEDIA TO BE AGREED UPON BY THE INDIVIDUALIZED EDUCATION PROGRAM TEAM AND TO BE PROVIDED AS AN INTERIM MEASURE WITHOUT PREJUDICE TO THE DUE PROCESS RIGHTS OF EITHER PARTY.

(C) FOR THE PURPOSE OF ACHIEVING SUCCESSFUL IMPLEMENTATION OF THIS SECTION, THE STATE BOARD AND THE PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD SHALL ADOPT CERTIFICATION STANDARDS FOR TEACHERS OF BLIND AND VISUALLY IMPAIRED STUDENTS.

8 3A 04. 8 418.4.

(D) THE DEPARTMENT SHALL DEVELOP PROCEDURES TO COORDINATE THE STATEWIDE AVAILABILITY OF TEXTBOOKS AND SUPPLEMENTARY INSTRUCTIONAL MATERIALS: IN: NON-VISUALLY ACCESSIBLE MEDIA.

8 3A 05. 8 418.5.

THIS SUBTITLE MAY BE CITED AS THE "BLIND AND VISUALLY IMPAIRED STUDENTS LITERACY RIGHTS AND EDUCATION ACT".

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 1992.

May 26, 1992

The Honorable Thomas V. Mike Miller, Jr. President of the Senate State House Annapolis, Maryland 21401

Dear Mr. President: